



**ACCT 4253-P01- OIL AND GAS ACCOUNTING
SPRING 2018**

Instructor	H. Gin Chong
Section # and CRN	Section: P01 Course Requisition Number: 25800
Office Location	331 Agriculture and Business Multipurpose Building [ABMB]
Office Phone	936-261-9250
Email Address	hgchong@pvamu.edu
Office Hours	<p>Mondays: 1pm - 5pm [Rm 103 NWHC] Tuesdays: 10am – 12 noon; 1pm-2pm [Rm 331 ABMB] Wednesdays: 1pm - 5pm [Rm 103 NWHC] Thursdays: 10am – 12 noon; 1pm – 2pm [Rm 331 ABMB] Saturdays: 9am – 11 am [Rm 103 NWHC] Virtual Office Hours: By appointment</p> <p>NWHC: North West Houston Center ABMB: Agriculture Business Multipurpose Building</p>
Mode of Instruction	Face to Face

Course Location	Agriculture Business Multipurpose Building Rm 115
Class Days & Times	Tuesdays and Thursdays: 3:30pm-4:50pm
Catalog Description	(Credit 3-0) An introduction to oil and gas accounting with emphasis on accounting for costs incurred in the acquisition, exploration, development, and production of oil and natural gas using full cost accounting methods; also covers joint interest accounting, gas pipeline accounting, required disclosures for oil and gas activities, and analysis of oil and gas companies' financial statements.

Prerequisites	ACCT 3213 and junior/senior classification
Co-requisites	None

Required Texts	<i>Fundamentals of Oil and Gas Accounting</i> , 5 th ed., by Charlotte Wright and Rebecca Gallun, PennWell Publishing, Tulsa, OK, 2008. [ISBN:13-978-1-59370-137-6] http://www.pennwellbooks.com/
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Recommended Texts	<p><i>International Petroleum Accounting</i>, 1st ed., by Charlotte Wright and Rebecca Gallun, PennWell Publishing, Tulsa, OK, 2005. [ISBN: 159370016-4] http://www.pennwellbooks.com/</p> <p><i>Introduction to Oil Company Financial Analysis</i>, 1st. ed., by David Johnston and Daniel Johnston PennWell Publishing, Tulsa, OK, 2006. [ISBN: 978-1-59370-044-7] http://www.pennwellbooks.com/</p>
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Course goals and overviews:		
1) Differentiation of oil & gas accounting vs. other accounting practices		
2) Evaluation of financial performance in the oil & gas industry		
3) Comprehend ethical issues involving rights of acquisitions and explorations		
4) Learn the regulations for domestics and international operations and implications for non-compliance		
5) Apply international accounting standards relating to oil and gas sector		
Course Objectives/Accrediting Body NA (AACSB does not define course objectives)		
Standards Met: NA		
At the end of this course, students will be able to understand, appreciate and:		
		Program goals
1	Recognize costs between oil and gas and non-oil and gas companies	1
2	Analyze drilling, development and non-drilling exploration costs	1
3	Evaluate ethical issues on acquiring rights in mineral interests and surface rights	1 & 3
4	Apply full cost accounting on global markets	1 & 4
5	Report financial results according to regulations	1 & 5

Program Goals

Program Goal 1: Mastery of Content, Graduates will demonstrate an ability to integrate and use knowledge from multiple business disciplines.

Program Goal 2: Teamwork, Graduates will demonstrate an ability to work well in a team environment.

Program Goal 3: Ethics, Graduates will have an ethical perspective.

Program Goal 4: Global Perspective, Graduates will have a global perspective.

Program Goal 5: Communications, Graduates will be effective communicators.

[See 2012-2013 Undergraduate Catalog, p. 259]

Grading Policy

The final grade for the course will be determined by the following factors and their associated weights.

Grading Component	Points	Total points	Grade
Two tests @ 40 each	80	144-160	A
On-line discussions	20	128-143	B
Term paper	20	112-127	C
Final exam	40	96-111	D
Total	160	≤95	F

- All **exams** are closed-book. It is your responsibility to make yourself available for the exams. No make-ups will be given.
- On-line discussions:** I will provide a list of articles that you need to write and post your commentaries on the eCourses. I will pair you with a student in the class to work on the commentaries. On top, you are required to select two other articles and post your commentaries on eCourses. Altogether, you are required to post at least four commentaries on the eCourses. These articles are accessible at ABI/Proquest.
- Term paper:** This will be a team project analyzing the financial statements of an oil and gas firm
- Turn off all pagers and cell phones before the class begins.
- If you need any special accommodations in this class relating to disability, please make an appointment to see me as soon as possible.
- Lectures and participations in class discussions are a vital part of this course. You are required to read the chapters before the lectures and to make efforts to attend all the classes.

COURSE OUTLINE AND CALENDAR:

Wk	Dates	Topics	In-class discussions
1	Jan 16,18	Introduction 1-2 Introduction to oil and gas accounting	1/10, 2/10, 2/11
2	Jan 23,25	3 Non drilling costs and acquisition costs	3,4,9
3	Jan 30, Feb 1	5 Drilling and development costs	5, 10, 11
4	Feb 6,8	6 Proved property cost disposition and ethics on rights of acquisitions	1, 4,12
5	Feb 13,15	EXAM I	
6	Feb 20,22	7 Full cost accounting	3,4
7	Feb 27, Mar 1	8 Accounting for production activities	8,10,11
8	Mar 6,8	9 Accounting for asset retirements and impairment	11,12
	Mar 13,15	Spring break	
9	Mar 20,22	10 Accounting for revenue from oil and gas sales Term paper due	8,9,10,20
10	Mar 27,29	EXAM 2	
11	Apr 3,5	12 Joint interest accounting	1,8
12	Apr 10,12	14 Oil and gas disclosures	4
13	Apr 17,19	15 Accounting for international petroleum operations	9,10
14	Apr 24,26	16 Analysis of oil and gas companies' financial statements	13
15	May 1	EXAM 3	

UNIVERSITY POLICIES:**Attendance Policy**

Prairie View A&M University requires regular class attendance. Excessive absences will result in lowered grades. Excessive absenteeism, whether excused or unexcused, may result in a student's course grade being reduced or in assignment of a grade of "F". Absences are accumulated beginning with the first day of class. See 2012-2013 Undergraduate Catalog, for details.

Student Academic Appeals Process

Authority and responsibility for assigning grades to students rests with the faculty. However, in those instances where students believe that miscommunication, errors, or unfairness of any kind may have adversely affected the instructor's assessment of their academic performance, the student has a right to appeal by the procedure listed in the Undergraduate Catalog and by doing so within thirty days of receiving the grade or experiencing any other problematic academic event that prompted the complaint. Students who wish to appeal a grade should consult the 2012-2013 Undergraduate Catalog for details.

Disability Statement

Students with disabilities who believe they may need an adjustment in this class are encouraged to contact the Office of Disabilities Services at as soon as possible. Once you receive a letter of adjustment from the office, make an appointment with me to discuss appropriate adjustments for this class.

Academic Dishonesty

Prairie View A&M University is dedicated to a high standard of academic integrity among its faculty and students. In becoming part of the Prairie View A&M University academic community, students are responsible for honesty and independent effort. Disciplinary action will be taken against any student who alone or with others engages in any act of academic fraud or deceit. See the 2012-2013 Undergraduate Catalog for details.

COLLEGE OF BUSINESS POLICIES:

Vision Statement

COB seeks to empower students from diverse backgrounds to become productive and ethical business professionals who are among the best in the world.

Mission Statement

The College seeks to provide a diverse student body with an education that creates highly productive professionals who are ethical, entrepreneurial, and prepared to succeed in the global economy. The College achieves this through excellence in teaching, research and service, and engagement with the business community and other stakeholders. The student experience is distinguished by personal attention, teamwork, leadership training, and appreciation of the social responsibility of business.

The College of Business is highly committed to quality business education, and regular class attendance by students is considered an integral part of such education. In addition to and pursuant to the University policy regarding excessive excused and unexcused absences, the College of Business' specific policies regarding unexcused absences are as follows:

1. When a student accumulates up to one week of unexcused absences (ie. absences up to the number of clock hours equivalent to the credit for the course), the instructor is not required to allow any make up for the missed assignment, tests, or other work.
2. When a student accumulates up to two weeks of unexcused absences (i.e., absences up to the number of clock hours equivalent to twice the credit for the course), the instructor may reduce the student's earned course grade by up to one letter grade.
3. When a student accumulates up to three weeks (or more) of unexcused absences (ie. absences up to the number of clock hours equivalent to three times the credit for the course,), the instructor may assign a letter grade of "F". Alternatively, the student may choose to withdraw from the course, in which case the University rules pertinent to such withdrawal will apply.

Guidelines and Expectations For Classroom Behavior

"As a student in the Prairie View A&M University College of Business, I pledge to be always truthful, ethical and professional in my behavior." (COB Student Code of Conduct – last updated on August 29, 2011)

The College of Business is committed to ensuring an optimal learning environment in each classroom. As a student in a College of Business class, your professors expect that you will adhere to the following guidelines for classroom etiquette:

1. Be punctual. Arrive before your classes start – please do not be tardy.
2. Stay for the duration of the class - do not leave the class unless prior permission has been granted.
3. Turn off your cell phone and other electronic devices that may be distractions to others – no phone calls or text messaging are allowed while the class is in progress.
4. Do not disturb or distract the class - avoid unnecessary discussions (chit chat) unless permitted by the professor.
5. Come to the class with a positive attitude for learning – be prepared for the class and stay focused on the class lecture.
6. Avoid inappropriate physical gestures or body language; do not use expletives or profanity in the classroom or the hallways.
7. Do not bring in food and/or eat or drink in the classrooms or computer labs. The student lounge is located in room 1B121. Food and beverages are allowed in this room.
8. Always be ethical and professional in your conduct – never misrepresent facts, or cheat or help others in cheating during exams, quizzes or homework.
9. Be respectful of your professors and the fellow students.

10. Try your best not to miss a class; email your professor in advance if you must miss a class due to illness, travel, or other unavoidable circumstances; the University requires professors to monitor attendance, and penalize poor attendance.
11. Always be civil in your behavior - if there is a difference of opinion with the professor or another student, be polite during the exchange.
12. Always dress in appropriate attire; dress in business attire when making presentations in class, attending a COB program with outside guests, or as required by the faculty.
13. Exhibit good manners at all times – if your behavior is perceived as rude, disrespectful or disruptive, apologize.
14. Please understand that any violations of the above guidelines may result in reduced grade or expulsion from the class or the program.

For all course work and assessments, you are required to comply with the following declaration (**Approved by COB Faculty on November 11, 2011**)

“I (students name) declare on my honor that I have neither received nor provided any unauthorized assistance on this academic work.”

The grade distribution should be consistent with the COB grading philosophy (which is to avoid grade inflation). (**Approved by COB Faculty on November 30 2012**) Generally the grades should be “normally” distributed. As a rule of thumb, for undergraduate classes, the combined number of As and Bs should be below 40%. These rules do not apply to every class, but are presented as a general guiding principle.

Additional resources

Contact Mrs. Carolyn S. Davis, Assistant Dean, Recruitment & Academic Enhancement on issues relating to academic progress monitoring & academic achievement planning including but not limited to establishing a study schedule, time management, goal setting, mentoring etc.

Hobart Taylor Room 2A203D

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